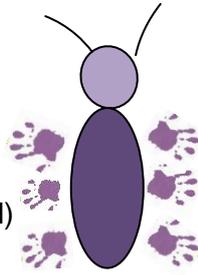


Activities for Foundation /Level 1/ Level 2

PURPLE SCAVENGER HUNT: Organise a purple scavenger hunt either in the classroom or in the playground. Even easier have a scavenger hunt through magazines for purple things.

PURPLE HANDPRINTS: Mix a small amount of red liquid paint and blue liquid paint together to create purple. Let the children create hand print paintings.

Extension Draw the outline of a butterfly's body (a long oval with a smaller circle at one end) Cut out and glue /or staple the handprints to each side of the body (three on each side) the fingers should point outwards. Fold a pipe cleaner in half. Curl the ends a bit or wind them into balls. The folded pipe cleaner will become the butterfly's antennae. Tape/ or staple the bent part of the pipe cleaner to the back side of the butterfly's head. Students can decorate the wings with black crayons if they wish.



PURPLE SUNGLASSES: Make purple coloured sunglasses by cutting frames out of purple cardboard and glue matching purple cellophane over the eyeholes (if you do not have purple cellophane use red and blue and combine the colours to make purple.) Then attach pipe cleaners to the sides of the frames and bend them to fit over the children's ears.



PURPLE PUZZLES: Students draw a 'purple picture' on A3 white paper using purple crayons or textas. When their picture is finished they need to cut it into several fairly large pieces and put the pieces in a zip lock bag and write their name on the bag. Then set out all the puzzles on a table and let students choose one (not their own) to try and piece together.



PURPLE COLOUR CUBES: After filling an ice cube tray with water-- add drops of red and blue food colouring in the compartments. After cubes are frozen, place a red cube and blue cube in a glass. As the cubes melt, watch what happens!

PURPLE GIANT: Make a giant out of purple play dough. He must be as tall as possible and able to stand up on his own. He is wearing large, heavy boots.



PURPLE ENERGISER: Students stand in a circle and pass around a purple scarf (or similar object).The first students says: This is a purple scarf but now it is a..... and they use their imagination to come up with an idea e.g. but now it is a purple hat and they wind it around their head like a hat. It is then passed to the next student who says "This is a purple hat but now it is..... and they must come up with an imaginative idea and do a matching action e.g. a purple skipping rope and skip with the scarf. The scarf is passed around the circle. Every child has had a turn of repeating a new idea and creating their own idea, and matching action, with the purple scarf.

