




LEVEL 5 & 6 & 7 ACTIVITIES

THINKERS KEYS

PURPLE DAY THINKING

<h2>The Reverse</h2> <p>List 10 things that would never happen if oceans were purple.</p>	<h2>The What If ?</h2> <p>What if there was unlimited money for research into Epilepsy?</p>	<h2>The Disadvantages</h2> <p>What are some of the disadvantages of having the colour purple associated with epilepsy?</p>	<h2>The Combination</h2> <p>Create a new object by combining the attributes of a purple balloon and grape juice?</p>	<h2>The Alphabet</h2> <p>List A-Z words associated with Epilepsy. Use phrases not one word.</p>
<h2>The Interpretations</h2> <p>Purple is used to represent Epilepsy. Provide 6 possible reasons for this.</p>	<h2>The Bar</h2> <p>A purple mobile phone. Bigger. Add something to it. Replace something on it. Draw a diagram, label it and explain your changes.</p>	<h2>Variations</h2> <p>There are many different shades of purple. List as many as you can.</p>	<h2>The Picture</h2> <p>What could this picture have to do with Purple Day?</p> 	<h2>The Brick Wall</h2> <p>Some people with Epilepsy find it difficult to get a job. What are some things these people could do to improve their chances?</p>
<h2>The Ridiculous</h2> <p>The Prime Minister must wear a purple suit whenever he appears on TV. Write a paragraph that supports this proposal.</p>	<h2>The Commonality</h2> <p>Use a graphic organiser to show the commonalities between Purple Day and another special event your school supports.</p>	<h2>The Question</h2> <p>The answer is the brain. What are 6 possible questions?</p>	<h2>The Brainstorming</h2> <p>Brainstorm 10 innovative ways of helping raise people's awareness of Epilepsy.</p>	<h2>The Inventions</h2> <p>Design a new logo for Purple Day to help support people with Epilepsy.</p>