




# LEVEL 5 & 6 & 7 ACTIVITIES

## THINKERS KEYS

# PURPLE DAY THINKING

<h3>The Reverse</h3> <p>List 10 things that would never happen if oceans were purple.</p>	<h3>The What If ?</h3> <p>What if there was unlimited money for research into Epilepsy?</p>	<h3>The Disadvantages</h3> <p>What are some of the disadvantages of having the colour purple associated with epilepsy?</p>	<h3>The Combination</h3> <p>Create a new object by combining the attributes of a purple balloon and grape juice?</p>	<h3>The Alphabet</h3> <p>List A-Z words associated with Epilepsy.  Use phrases not one word.</p>
<h3>The Interpretations</h3> <p>Purple is used to represent Epilepsy.  Provide 6 possible reasons for this.</p>	<h3>The Bar</h3> <p>A purple mobile phone.  Bigger. Add something to it. Replace something on it. Draw a diagram, label it and explain your changes.</p>	<h3>Variations</h3> <p>There are many different shades of purple.  List as many as you can.</p>	<h3>The Picture</h3> <p>What could this picture have to do with Purple Day?</p> 	<h3>The Brick Wall</h3> <p>Some people with Epilepsy find it difficult to get a job. What are some things these people could do to improve their chances?</p>
<h3>The Ridiculous</h3> <p>The Prime Minister must wear a purple suit whenever he appears on TV. Write a paragraph that supports this proposal.</p>	<h3>The Commonality</h3> <p>Use a graphic organiser to show the commonalities between Purple Day and another special event your school supports.</p>	<h3>The Question</h3> <p>The answer is the brain. What are 6 possible questions?</p>	<h3>The Brainstorming</h3> <p>Brainstorm 10 innovative ways of helping raise people's awareness of Epilepsy.</p>	<h3>The Inventions</h3> <p>Design a new logo for Purple Day to help support people with Epilepsy.</p>